

Social Studies, Grades 4, 8, and 11

Chart 1: 4, 8, 11 SS

The chart below shows the National Percentile Ranks for grades 4, 8, and 11.

- In 2001, grade 4 scored an NPR of 67%, grade 8 an NPR of 62%, and grade 11 an NPR of 66%.
- In 2002, grades 4 and 11 showed a slight gain while grade 8 declined slightly.

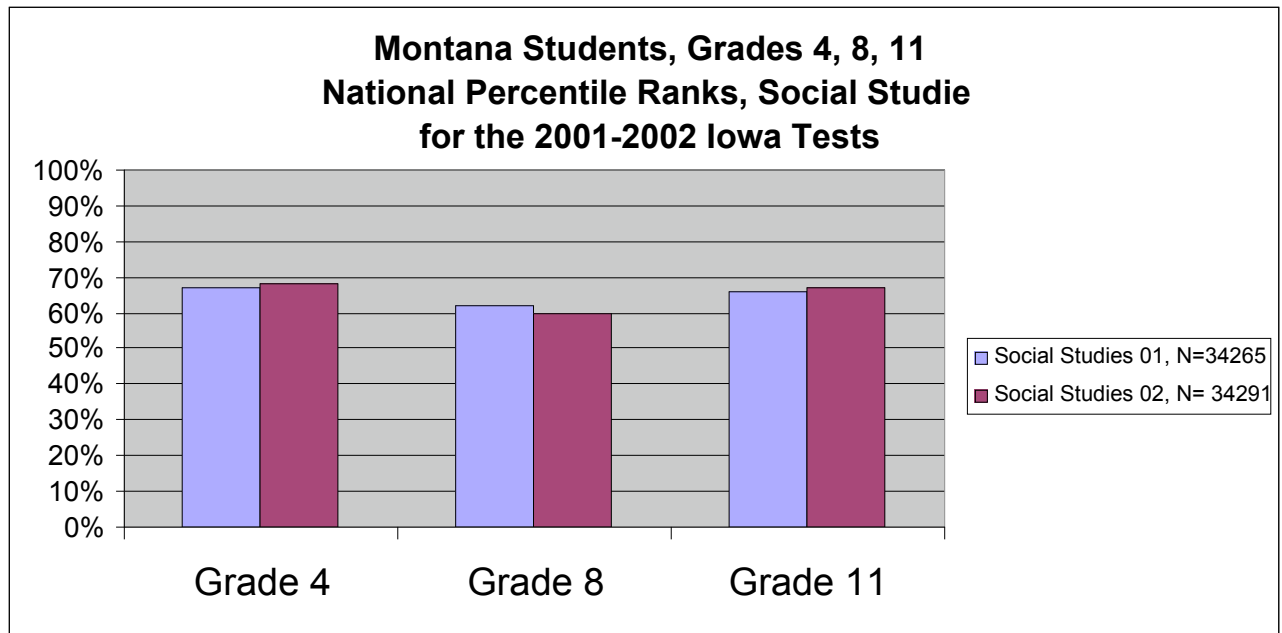


Table 1: 4, 8, 11 SS

Social Studies National Percentile Rank for each disaggregation across Montana in 2001 and 2002.

Groups	Grade 4		Grade 8		Grade 11	
	2001	2002	2001	2002	2001	2002
All Students	67%	68%	62%	60%	66%	67%
Students Without Disabilities	70%	71%	65%	63%	69%	69%
Students With Disabilities	41%	42%	26%	32%	32%	32%
Female Students	66%	67%	62%	60%	69%	69%
Male Students	70%	69%	63%	59%	64%	65%
Native American Students	48%	48%	35%	39%	46%	46%
White Students	71%	71%	65%	63%	68%	69%
Students on Free/Reduced Lunch	57%	57%	47%	48%	54%	54%
LEP*	Na	32%	Na	30%	Na	38%

*LEP 2001 data were incomplete.

Table 2: 4, 8, 11 SS

Social Studies: The table below shows the percentage of students for each disaggregation scoring in each performance category in grades 4, 8, and 11 for 2001 and 2002.

Groups		Grade 4				Grade 8				Grade 11			
		Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3
All Students	2001	25%	53%	12%	10%	17%	56%	15%	13%	20%	61%	11%	8%
	2002	19%	58%	13%	10%	17%	55%	15%	13%	21%	61%	10%	8%
Students Without Disabilities	2001	27%	54%	11%	8%	18%	59%	14%	10%	21%	63%	10%	6%
	2002	21%	60%	11%	8%	18%	57%	15%	10%	22%	63%	9%	6%
Students With Disabilities	2001	6%	43%	24%	28%	3%	29%	27%	42%	2%	31%	30%	36%
	2002	5%	43%	23%	29%	3%	29%	27%	41%	1%	35%	29%	35%
Female Students	2001	23%	55%	13%	10%	14%	60%	16%	11%	20%	66%	9%	5%
	2002	17%	60%	14%	9%	14%	59%	16%	11%	20%	64%	11%	5%
Male Students	2001	26%	52%	12%	9%	19%	51%	14%	15%	20%	56%	14%	10%
	2002	20%	57%	13%	10%	19%	50%	16%	15%	21%	57%	12%	10%
Native American Students	2001	10%	45%	23%	23%	4%	38%	24%	34%	6%	53%	22%	19%
	2002	6%	51%	22%	21%	5%	38%	25%	32%	5%	54%	22%	19%
White Students	2001	27%	55%	11%	8%	18%	58%	13%	10%	21%	62%	11%	7%
	2002	21%	60%	11%	8%	19%	57%	14%	10%	22%	62%	9%	7%
Students on Free/Reduced Lunch	2001	14%	52%	18%	16%	8%	48%	21%	23%	11%	56%	19%	15%
	2002	9%	56%	19%	16%	8%	48%	22%	22%	11%	57%	17%	15%
LEP*	2001	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	2002	2%	34%	30%	34%	1%	26%	29%	44%	4%	41%	28%	27%

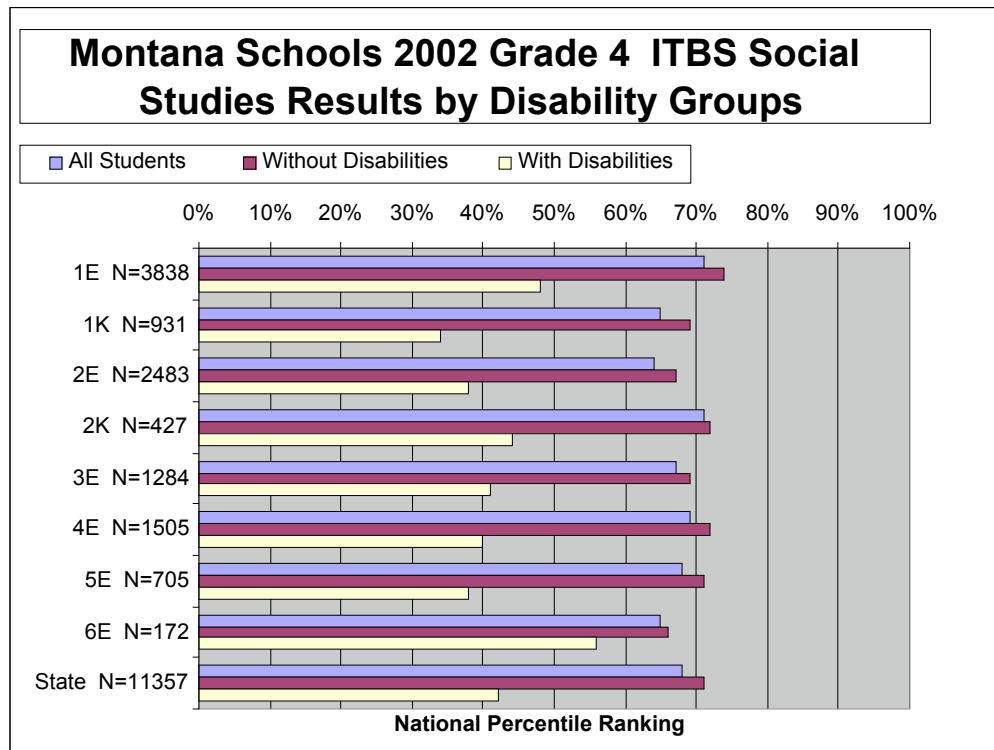
*LEP 2001 data were incomplete.

Table 3: 4, 8, 11 SS

Customized Skills Reports: Montana Social Studies Standards tested in the Iowa Tests

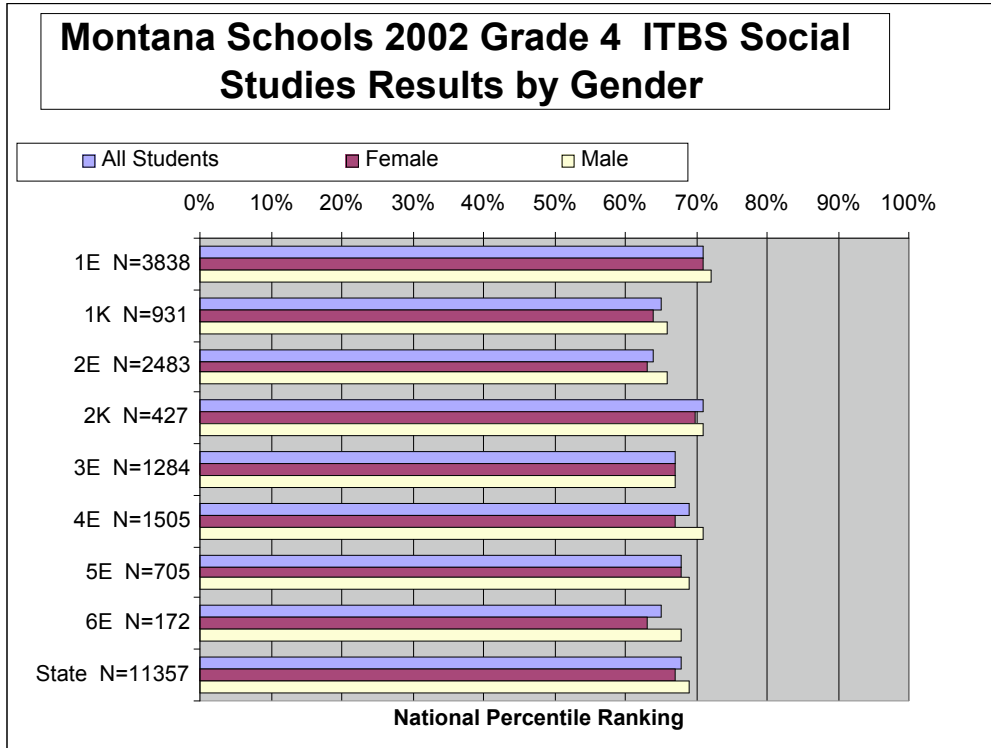
Standard	Grade 4				Grade 8				Grade 11			
	# of Items		Percent Correct		# of Items		Percent Correct		# of Items		Percent Correct	
Access, evaluate and apply social studies knowledge.	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
	2	2	79%	80%	15	15	64%	63%	59	59	58%	58%
Understand governmental structures and operations.	14	14	67%	66%	15	15	60%	60%	14	14	60%	60%
Apply geographic knowledge and skills.	54	54	68%	67%	46	46	63%	63%	15*	15*	63%	62%
Understand the effects of historical events and people.	13	13	61%	62%	39	39	59%	59%	18	18	67%	66%
Understand economic principles.	11*	11*	62%	61%	16*	16*	56%	56%	11*	11*	63%	63%
Understand the impact of cultural influences and diversity.	4*	4*	58%	61%	16*	16*	62%	62%	3*	3*	66%	67%
* The Iowa Tests measure the knowledge dimension of the Montana Standard, but do not adequately measure the application aspect.												

Chart 4.1 SS



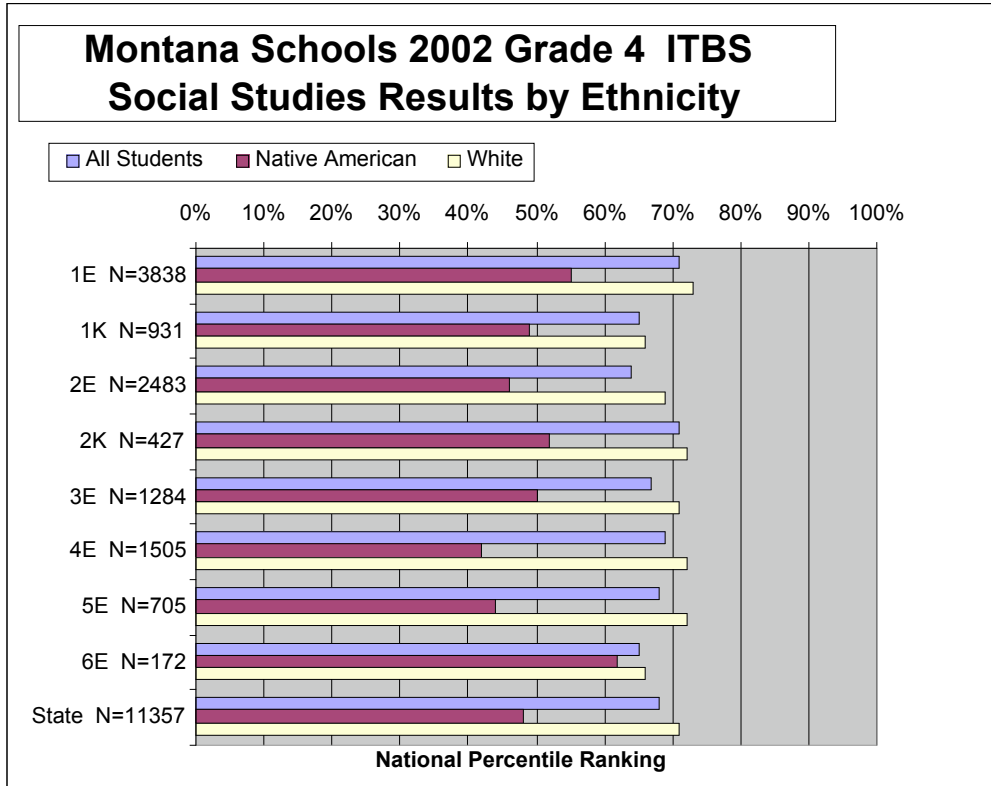
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 68%, one percentage point above 2001.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 71%, one percentage point above 2001. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 42%, one percentage point above 2001. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except 6E where the number of students with disabilities tested is too small for comparisons.
4. Comparisons
 - Statewide, students without disabilities scored 29 percentage points above students with disabilities, 71% and 42% respectively. That number is relatively stable across the state.

Chart 4.2 SS



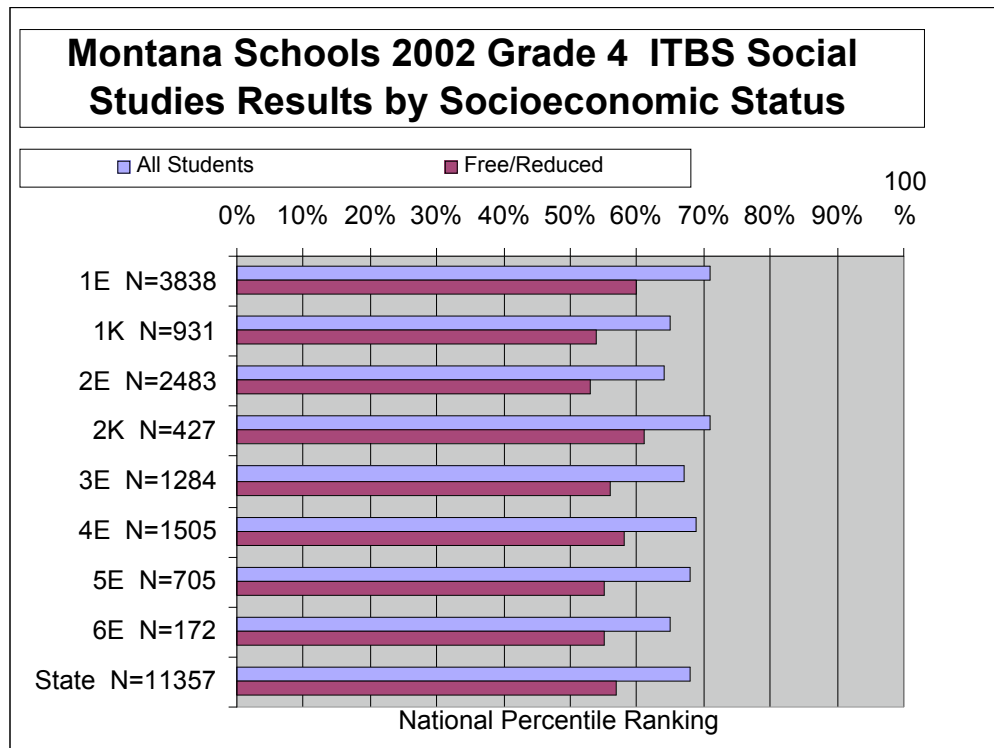
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 68%.
2. Female students
 - Statewide, the NPR for female students is 67%, one percentage point above 2001. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Male students
 - Statewide, the NPR for male students is 69%, one percentage point below 2001. That number is stable across the state.
4. Comparisons
 - Statewide, male students scored two percentage points above female students, 69% and 67% respectively.

Chart 4.3 SS



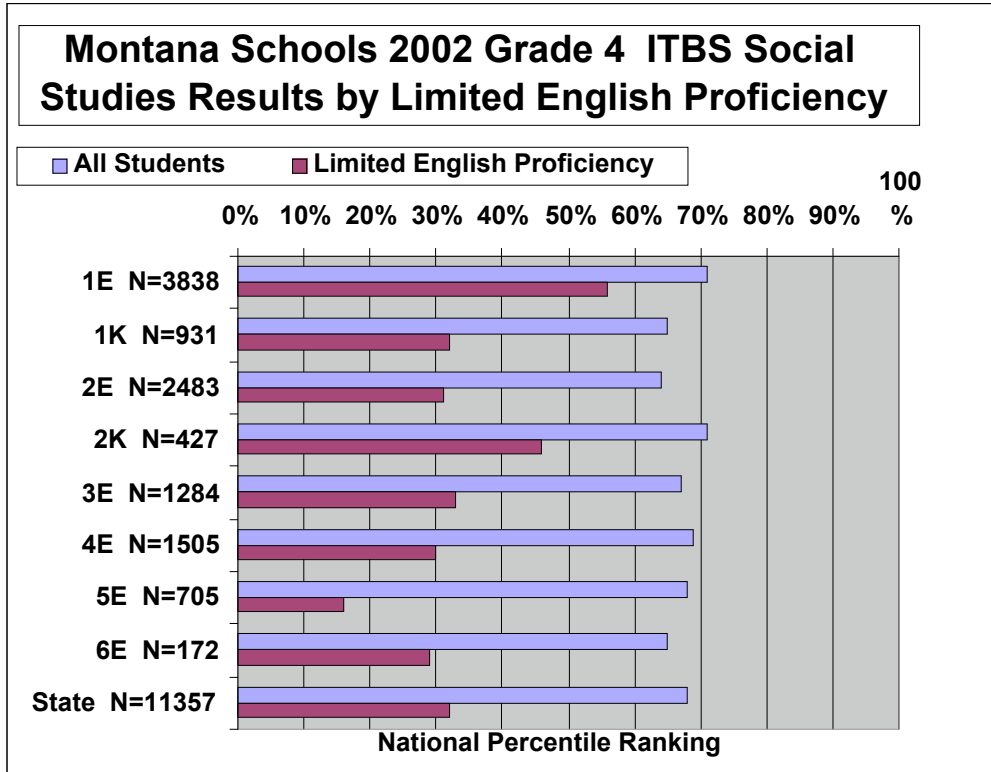
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 68%.
2. Native American students
 - Statewide, the NPR for Native American students is 48%, the same as 2001. That number is relatively stable across the state with most district size categories plus or minus 4-6 percentage points except 6E where the number of Native American students tested is too small for comparisons.
3. White students
 - Statewide, the NPR for White students is 71%, the same as 2001. That number is relatively stable across the state with all district size categories plus or minus 4-6 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 23 percentage points above Native American students, 71% and 48% respectively.

Chart 4.4 SS



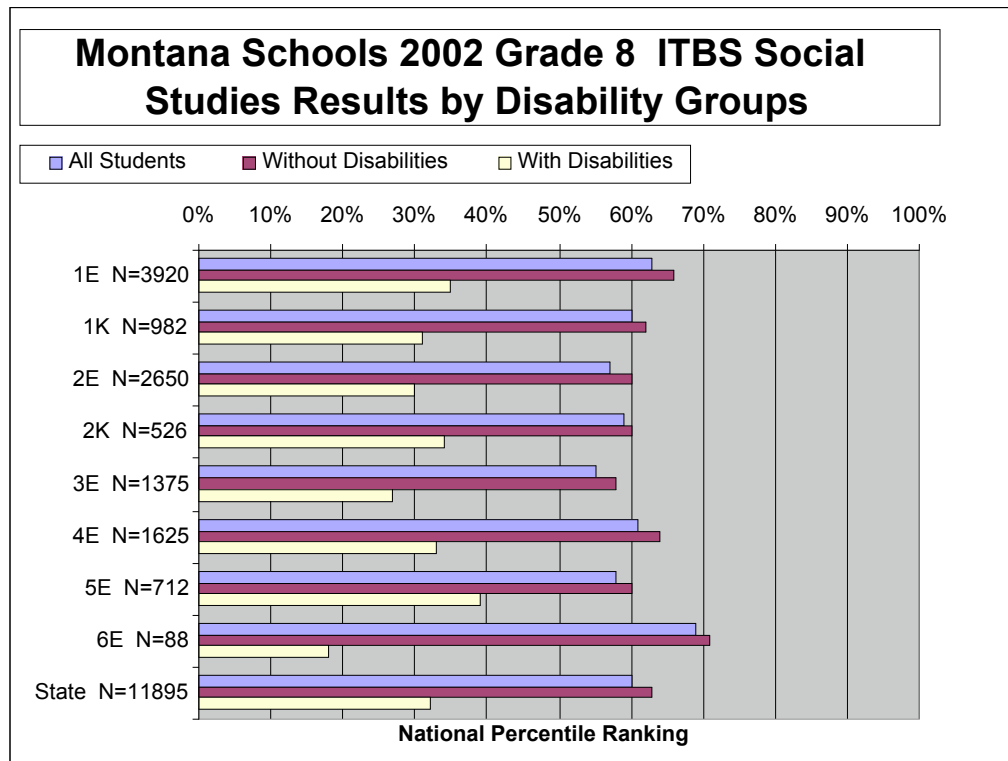
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 68%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 57%, the same as 2001. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Comparisons
 - Statewide, all Montana students scored eleven percentage points higher than those participating in free/reduced lunch programs, 68% and 57% respectively.

Chart 4.5 SS



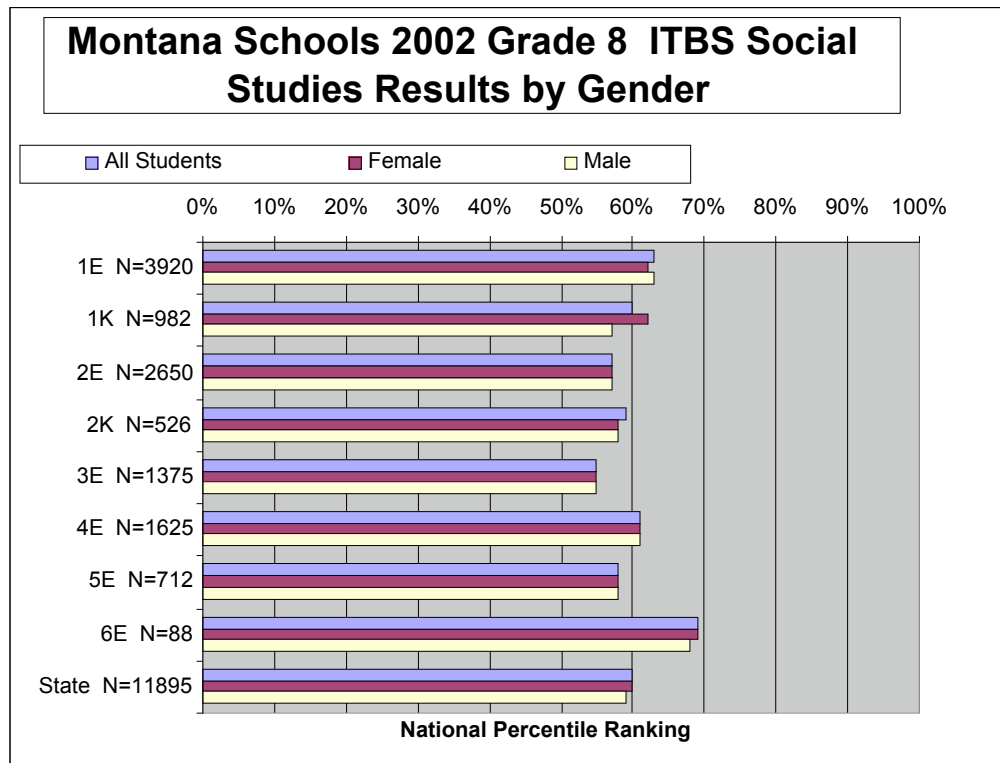
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 68%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 32%. (2001 LEP data were incomplete.) The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
 - Statewide, all Montana students scored 36 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.

Chart 8.1 SS



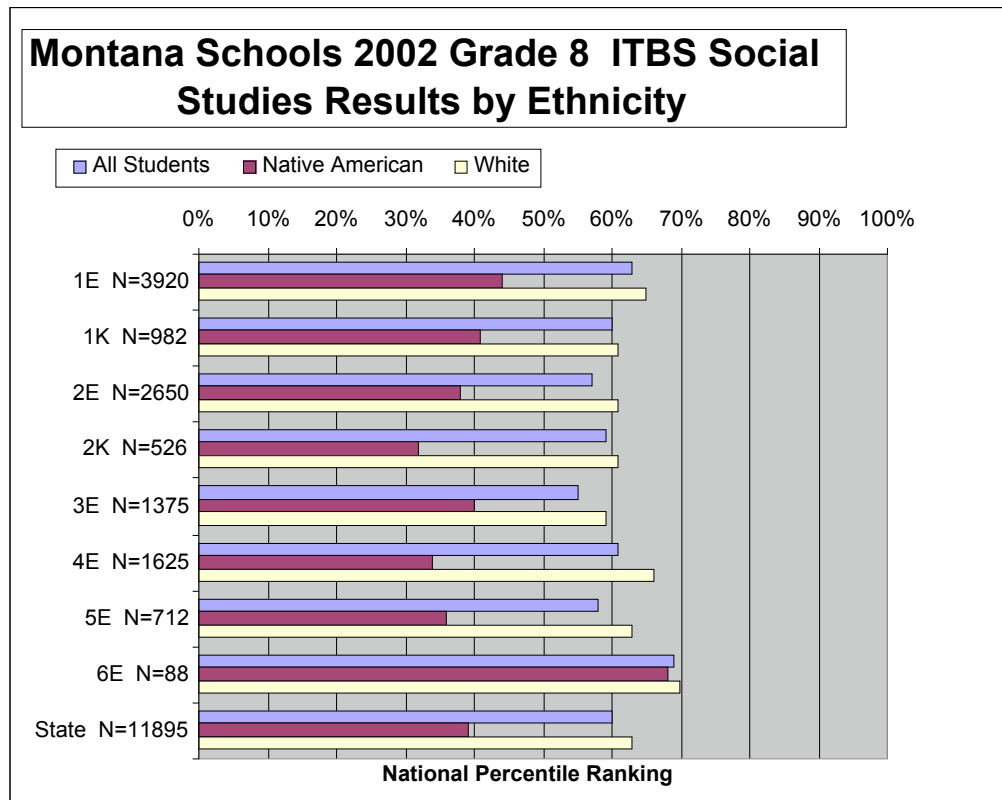
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%, two percentage points below 2001.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 63%, two percentage points below 2001. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 32%, six percentage points above 2001. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
 - Statewide, Montana students without disabilities scored 31 percentage points above students with disabilities, 63% and 32% respectively.

Chart 8.2 SS



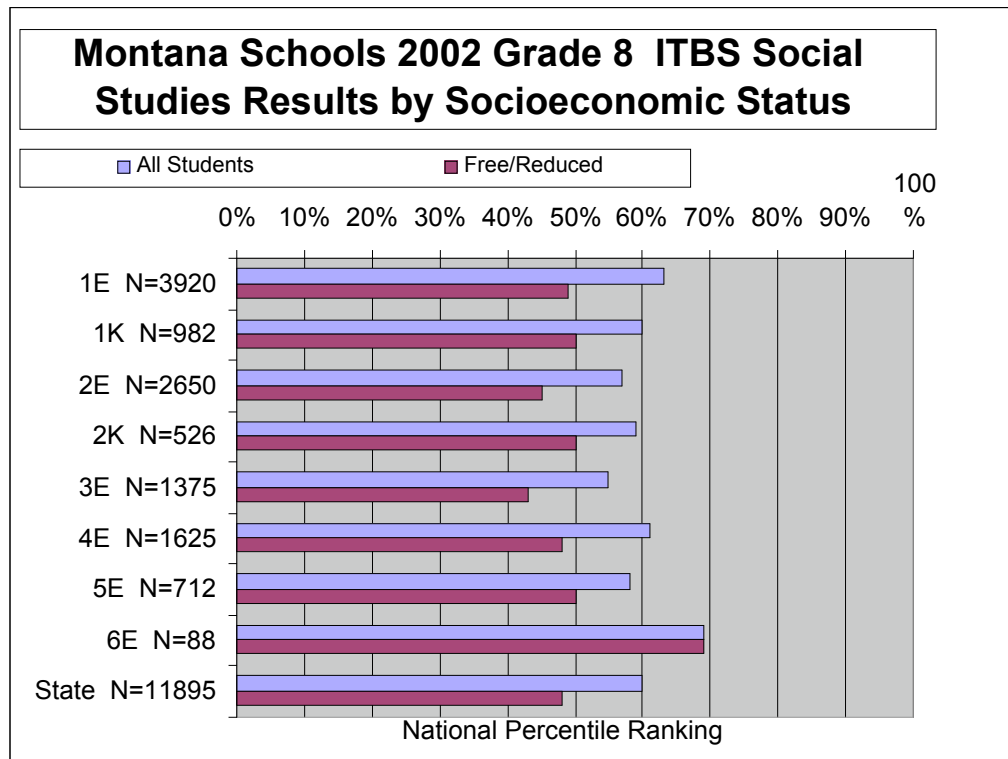
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%.
2. Female students
 - Statewide, the NPR for female students is 60%, two percentage points below 2001. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Male students
 - Statewide, the NPR for male students is 59%, four percentage points below 2001. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
 - Statewide, female students scored one percentage point above male students, 60% and 59% respectively.

Chart 8.3 SS



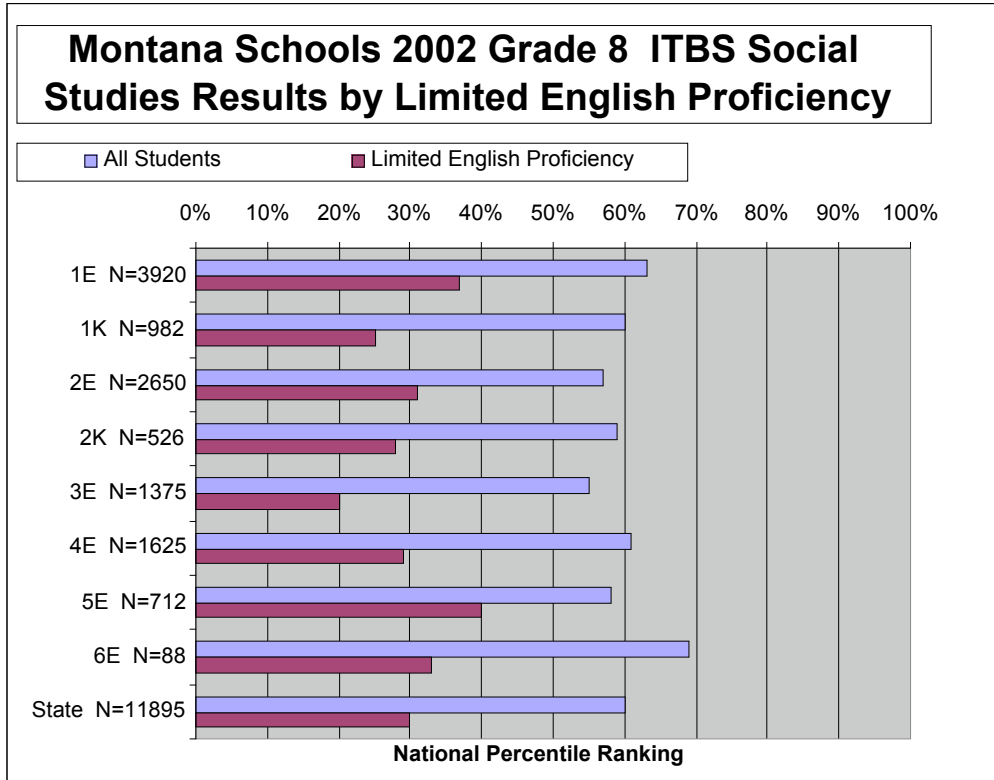
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%.
2. Native American students
 - Statewide, the NPR for Native American students is 39%, four percentage points above 2001. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. White students
 - Statewide, the NPR for White students is 63%, two percentage points below 2001. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
 - Statewide, Montana White students scored 24 percentage points above Native American students, 63% and 39% respectively.

Chart 8.4 SS



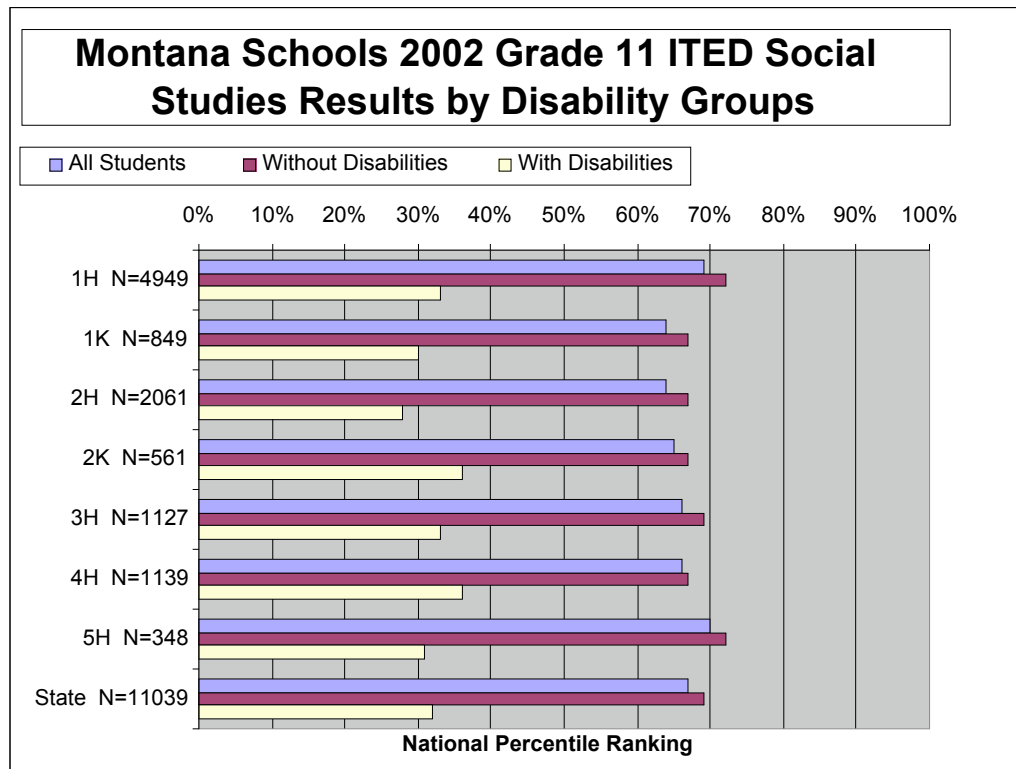
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 48%, one percentage point above 2001. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Comparisons
 - Statewide, all Montana students scored twelve percentage points above students participating in free/reduced lunch programs, 60% and 48% respectively.

Chart 8.5 SS



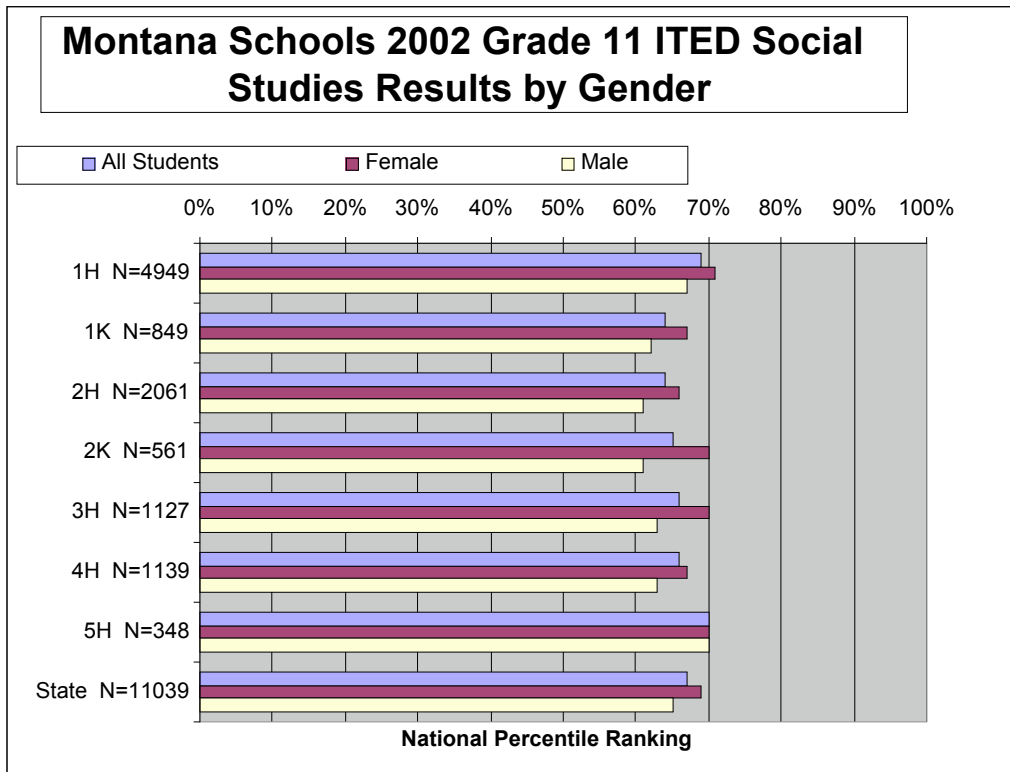
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 30%. (2001 LEP data were incomplete.) The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
 - Statewide, all Montana students scored 30 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.

Chart 11.1 SS



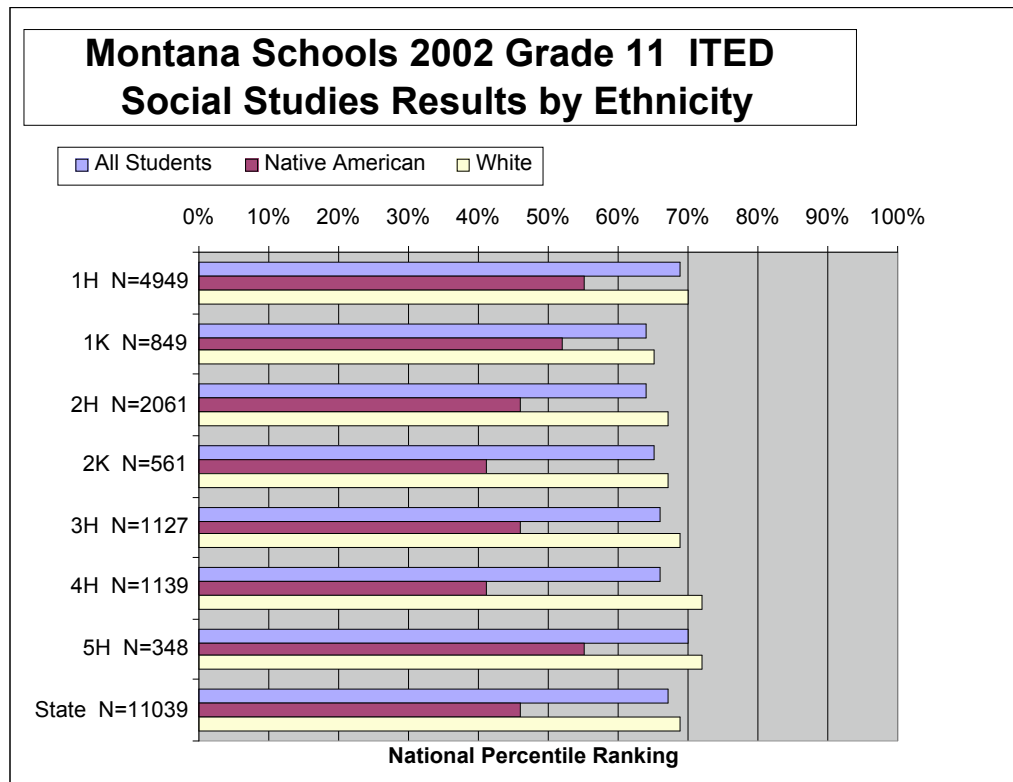
1. All students
 - The Social Studies NPR for all Montana grade 11 students is 67%, one percentage point above 2001.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 69%, the same as 2001. That number is stable with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 32%, the same as 2001. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 37 percentage points above students with disabilities, 69% and 32% respectively.

Chart 11.2 SS



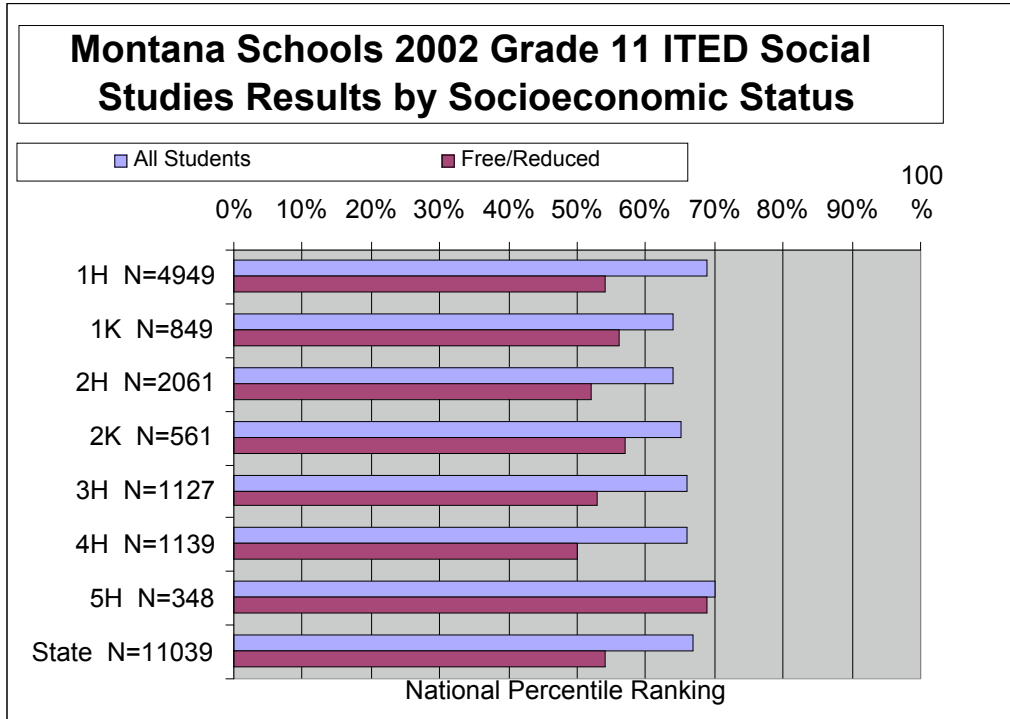
1. All students
 - The Social Studies NPR for all Montana grade 11 students is 67%.
2. Female students
 - Statewide, the NPR for female students is 69%, the same as 2001. That number is stable with all district size categories plus or minus 2-4 percentage points.
3. Male students
 - Statewide, the NPR for male students is 65%, one percentage point above 2001. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, female students scored four percentage points above male students, 69% and 65% respectively.

Chart 11.3 SS



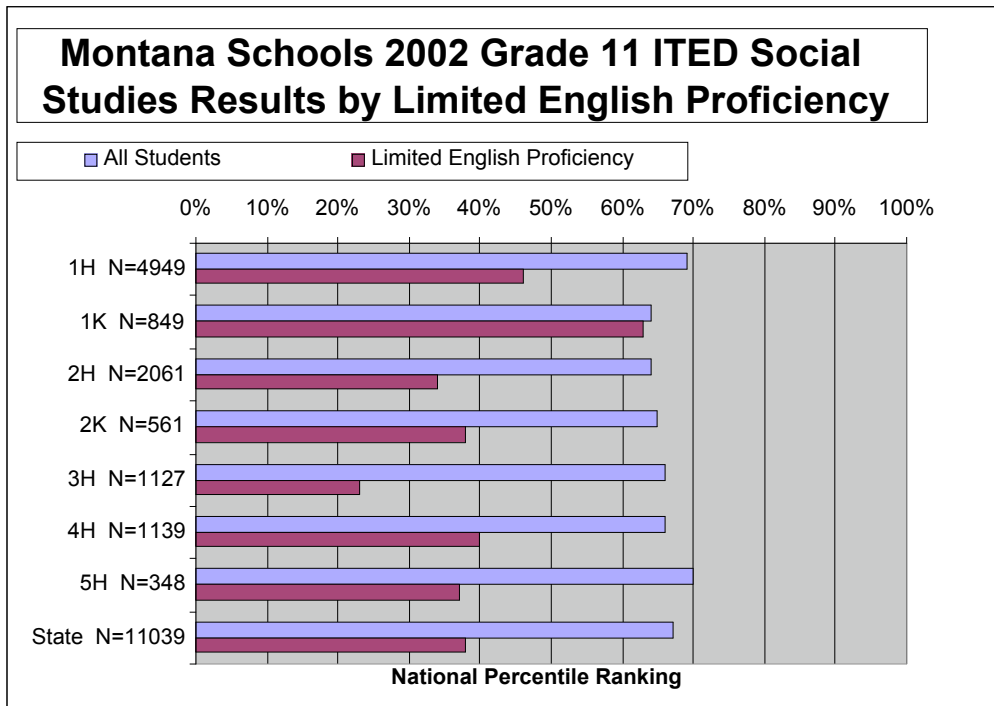
1. All students
 - The Social Studies NPR for all Montana grade 11 students is 67%.
2. Native American students
 - Statewide, the NPR for Native American students is 46%, the same as 2001. That number is somewhat stable with most district size categories plus or minus 4-6 percentage points. The number of students in 5H is too small for comparisons; however the number of students in 1H is larger and can be used cautiously for comparison. The NPR for 1H is 55%.
3. White students
 - Statewide, the NPR for White students is 69%, one percentage point above 2001. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 23 percentage points above Native American students, 69% and 46% respectively. That number is somewhat stable.

Chart 11.4 SS



1. All students
 - The Social Studies NPR for all Montana grade 11 students is 67%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 54%, the same as 2001. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except 5H where the number of participating students tested is too small for comparisons.
3. Comparisons
 - Statewide, all Montana students scored thirteen percentage points above participating students, 67% and 54% respectively.

Chart 11.5 SS



1. All students
 - The Social Studies NPR for all Montana grade 11 students is 67%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 38%. (2001 LEP data were incomplete.) The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
 - Statewide, all Montana students scored 29 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.